



Preventing Violence

Directions

- Use chapter vocabulary in the Word Bank to complete each **Summary**.
- Read the directions provided to complete each **Lesson Details**.

Word Bank

bully
gang

terrorism
violence

weapon
zero-tolerance policy

Lesson 1 pp. 172-174

Summary Fights, crimes, and threats are examples of _____.

Violence that is used for a political goal is _____.

Lesson Details The first column lists situations that place you at risk for violence. The second column lists behaviors to reduce your risk of violence in these situations. Write the correct letter in front of each situation.

Situation	Behavior
_____ You are walking to a store and see a person who looks threatening.	A. Ask a friend or an older family member to come along.
_____ Two people at school start fighting.	B. Walk away.
_____ Someone threatens to hit you.	C. Get help to break up the fight.
_____ It's Saturday, and you want to walk to your school to shoot hoops.	D. Turn and walk in another direction.

Lesson 2 pp. 176-179

Summary A person who belongs to a _____ may carry a _____.

If you ignore a _____, he or she will usually leave you alone.

Lesson Details Suppose a bully threatens you and is holding a knife. On the lines, write five things you should do to stay safe. Use the tips on page 177.

1. _____
2. _____
3. _____

Name _____

4. _____

5. _____

Lesson 3 pp. 182-184

Summary A student who brings a gun to school is breaking the school's _____.

Lesson Details Suppose you want to walk to the playground in your neighborhood to play. What steps should you take to stay safe? Use the tips on page 182 to help you complete the graphic organizer.

Before You Go:

Ask _____ from your parents.

Tell your parents: Where _____

How _____

Who _____

When _____



On Your Way:

Use the _____ system.

_____ when going places.



At the Playground:

If someone bothers you, _____.

If a stranger comes up to you, _____.

Identify Cause and Effect

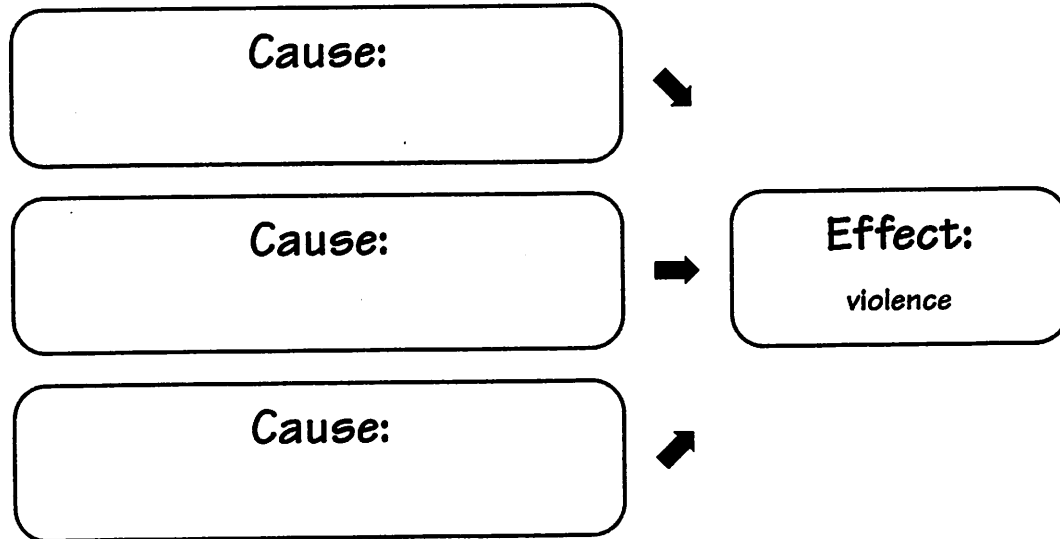
Causes of Violence

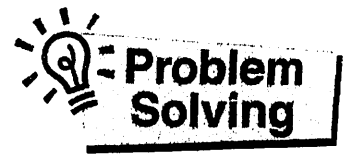
Violence has many causes. One cause is anger that gets out of control. Everyone gets angry, and most people can handle their anger. People who can't control their anger may become violent. One way to manage anger is to talk to a parent or another trusted adult. Another way is to release anger in a safe way. An example is to write about angry feelings in a journal.

Prejudice can sometimes lead to violence. Prejudice is not liking someone because the person is different from you. Some people try to hurt people who are different. One way to deal with prejudice is to talk with people who are different. Usually people find out that they have a lot in common.

Using illegal drugs drives some people to violence. The cost of drugs is often very high, so some people steal money from family and friends to buy drugs. They may even start to commit more serious crimes, such as armed robbery, to buy drugs. One way to avoid using drugs is to stay away from people who use them.

Using the graphic organizer, fill in three causes of violence. Then on the lines below, write one way that violence can be prevented for each cause.





Life Skill

Resolve Conflicts

Steps for Resolving Conflicts

1. Use "I" messages to tell how you feel.
2. Listen to each other. Consider the other person's point of view.
3. Talk about a solution.
4. Find a way for both sides to win.

Use the steps to help these students resolve conflicts.

A. Diego is sitting on the beach when another boy comes up and kicks dirt at him. The boy tells Diego to move.

- How can Diego use the Steps for Resolving Conflicts to avoid violence?

B. Kaiya's family has two television sets. Kaiya's father is watching a program on one TV. She and her brother want to watch different programs on the other TV. The programs are on at the same time. Kaiya and her brother start to argue.

- Explain how Kaiya and her brother can resolve their conflict.

Find the Secret Words

A. Fill in the words or phrases that fit the definitions in the squares below. Then copy the letters from the numbered boxes into the matching numbered boxes at the bottom of the page.

1. anything that can be used to harm someone
2. a school policy that means no violence and no weapons of any kind are allowed in school
3. someone who hurts or frightens others
4. the use of force and violence against people or property for a political or social goal
5. a group of people who use violence and have a close social relationship
6. any act that harms or injures people

1.

2. -

3.

4.

5.

6.

B. Use each secret word in a sentence that answers the question.

1. How can you avoid violence?

2. How should you deal with a bully?
