

Vocabulary Preview

Directions: Match each vocabulary word to its meaning. Write the vocabulary word on the line after the definition. You may use your glossary.

Ice Age	artifact	drought	pyramid
glacier	archaeologist	civilization	empire
migrate	ceremony	surplus	tribute
theory	mesa	specialize	slavery

1. a long period without rain _____
2. thick sheets of ice _____
3. movement of people to another land _____
4. a possible explanation _____
5. an object that someone made in the past _____
6. do only one kind of job _____
7. activity done for a special purpose or event _____
8. high, flat landform that rises steeply from the land around it _____
9. culture with organized system of government, religion, and learning _____
10. long period of extreme cold on Earth _____
11. a group of lands and peoples ruled by one leader _____
12. the practice of holding people against their will _____
13. more than is needed _____
14. payment demanded by rulers from the people they rule _____
15. one who studies artifacts of people _____
16. building shaped like a triangle _____



Notes for Home: Your child learned terms about early life in the Western Hemisphere.

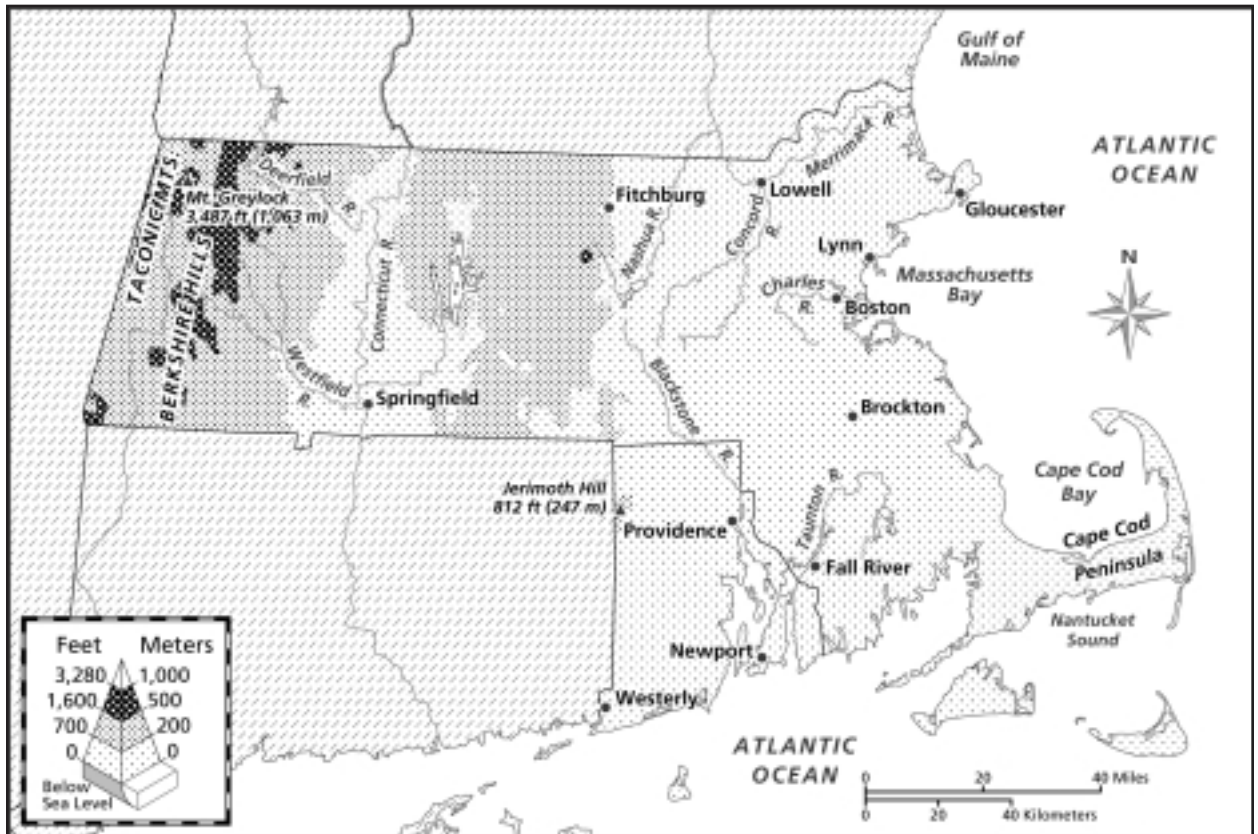
Home Activity: Help your child learn these terms by making flashcards (with a term on one side and the definition on the other) to review each word.

Read an Elevation Map

An elevation map shows the elevation, or height, of land. Elevation is measured above or below sea level. The map shows the elevation for the states of Massachusetts and Rhode Island.

Directions: Read the map and answer the questions that follow.

1. At what elevation range are most of the large cities on this map found? _____
2. What is the elevation of Boston, Massachusetts? _____
3. Starting at Mt. Greylock, how many feet would a person have to descend to reach sea level? _____
4. Which labeled river in Massachusetts is at the highest elevation? _____



Notes for Home: Your child learned to read an elevation map.

Home Activity: With your child, use an elevation map to identify areas in the United States with the highest or lowest elevations. Discuss the concept of sea level, at 0 feet of elevation.



Summarize

A summary tells the main ideas of a paragraph, section, or story. A good summary is short and tells the most important ideas. It should not include many words or details.

Directions: Read the paragraph. Then answer the questions that follow. Fill in the circle next to the correct answer.

Many scholars believe that people first migrated to the Americas in different ways. Some believe that the Bering Strait became shallower, exposing the land below the water and forming a land bridge between Asia and the Americas. Others believe that people arrived by boat. Despite questions as to how they arrived, people believe that the first Americans moved from North America to South America. They adapted to their new environments by changing their way of living to meet the challenges of each environment.

1. Which sentence is the BEST summary of the paragraph?
 - (A) Many scholars believe that people migrated to the Americas, moving from north to south, and adapting their culture to meet their environment.
 - (B) Some people believe that the Bering Strait became shallower, exposing a land bridge between Asia and the Americas.
 - (C) People moved to new environments, adapting their lifestyle to their environment.
 - (D) Some people believe the first people to migrate to America arrived by boat.
2. In which part of the paragraph do you look to find the summary?
 - (A) detail
 - (B) body text
 - (C) last sentence
 - (D) topic sentence
3. Which is important to include in a summary?
 - (A) all names, dates, and facts
 - (B) supporting details
 - (C) name of the source or author
 - (D) main ideas



Notes for Home: Your child learned to summarize a paragraph, section, or story.

Home Activity: Have your child summarize the day's activities, giving the most important ideas with few words or details.

Lesson 1: Migration to the Americas

Directions: Complete the cause-and-effect chart, using the phrases in the box.

- Much of Earth’s water was frozen into glaciers
- Agriculture made it possible for people to settle in one place
- A land bridge linked Asia to America
- Archaeologists study artifacts
- The large animals were no longer available to hunters
- Their way of life centered on hunting
- Animals crossed the land bridge to North America

Cause		Effect
	→	and the level of Earth’s oceans dropped.
	→	and people and animals migrated to the Americas.
	→	so hunters followed them.
	→	so hunters moved often.
	→	and draw conclusions about people from long ago.
	→	and hunters became hunter-gatherers.
	→	because people began to grow their food.

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Notes for Home: Your child learned how people migrated to the Americas.

Home Activity: Have your child share examples of cause-and-effect relationships in his or her daily life.