

Lesson 3: The Southwest Desert

Directions: Match each term in the box to its description. Write the term on the line. Some terms will be used more than once.

Apache Navajo Pueblo Indians kachina snake dance Oraibi

1. Ceremony that dancers hope will bring rain

2. Lived a village way of life based on farming

3. Thought to be descendents of the Anasazi

4. A tribe of hunters

5. Hopi and Zuni tribes

6. A tribe who raised sheep

7. Dolls used to educate young Hopi about their religion

8. Hopi village built on a mesa



Notes for Home: Your child learned about the tribes of the Southwest.

Home Activity: Help your child draw a picture or use modeling clay to make a Pueblo village.

Lesson 4: The Northwest Coast

Directions: Explain each term. Tell how each item was used by the people of the Northwest Coast. Write your answers on the lines provided. You may use your textbook.

1. potlatch

2. hunting and gathering

3. totem pole

4. dugout canoe

5. blankets and copper shields

6. shaman

7. masks, rattles, and serving dishes carved from wood



Notes for Home: Your child learned about tribes of the Northwest Coast.

Home Activity: Review the above items with your child. Together, rank each item from 1 to 7 to indicate how important each item was to the people of the Northwest Coast.

Vocabulary Preview

Directions: Match the underlined vocabulary word to its meaning. Write the letter for the meaning of each underlined word on the line. You may use your glossary.

1. Members of a tribe share a common culture. _____
 2. People on the hunt lived in tepees. _____
 3. Wampum belts and necklaces are special. _____
 4. The shaman will cure your illness. _____
 5. The Iroquois lived in the Eastern Woodlands cultural region. _____
 6. The people formed a league to support peace. _____
 7. The totem pole showed a person's wealth. _____
 8. The Pueblo Indians developed a village way of life. _____
 9. A Plains Indian lived in a lodge. _____
 10. The hosts of the potlatch gave gifts. _____
 11. You can see traditional dances at a powwow. _____
 12. They used a travois to carry the buffalo. _____
 13. Many Native Americans live on a reservation. _____
 14. A longhouse is an Iroquois building used for shelter. _____
- a. Round hut built over a deep hole
 - b. Group of families with one leader
 - c. Organization for a specific purpose
 - d. Very long Iroquois building
 - e. Polished seashells on strings or woven into belts
 - f. Shelter made of a circle of poles and buffalo hides
 - g. Poles to which a load was tied for transport
 - h. Land set aside by the U.S. government
 - i. Healer
 - j. Spanish word for *village*
 - k. American Indian gathering to keep traditions alive
 - l. Type of party; word meaning "to give away"
 - m. Area in which people with similar cultures live
 - n. A carved post with animals or other images

Notes for Home: Your child learned about terms related to Native Americans.

Home Activity: With your child, select one Native American group and find out about its culture.

