

# Vocabulary Preview

**Directions:** Read each sentence. Match the underlined word in each sentence with its synonym or definition below. Write the word on the line. You may use your glossary.

The emperor ruled the people fairly.

The sailors used a magnetic compass to find their way home.

The people in the caravan brought gold and other goods to the city.

The people went on a pilgrimage to the holy land.

The astrolabe helped map makers.

The saga has been told for thousands of years.

A great deal of growth took place during the Renaissance.

Sailors use navigation to guide their ships.

Many people were captured and sold in the slave trade.

1. \_\_\_\_\_ Long spoken tale repeated from one generation to the next
2. \_\_\_\_\_ Tool used by sailors to determine their direction at sea
3. \_\_\_\_\_ Science sailors use to plot their course and find their location far from land
4. \_\_\_\_\_ Group of traders traveling together
5. \_\_\_\_\_ Buying and selling of human beings
6. \_\_\_\_\_ Journey taken for religious reasons
7. \_\_\_\_\_ Ruler of an empire
8. \_\_\_\_\_ Tool that used the sun and stars to find a location based on its distance from the equator
9. \_\_\_\_\_ Period of time that marked a new beginning in arts and sciences and a desire to learn more about the world



**Notes for Home:** Your child learned terms about early life in the Eastern Hemisphere.

**Home Activity:** With your child, read a newspaper article about scientific exploration. Discuss the tools scientists used to make their discoveries.

# Lesson 3: European Explorers

**Directions:** Match each item in Column A with its example in Column B. Write the number of the item on the line.

Column A	Column B
<p>1. Explorers from Scandinavia</p> <p>2. Traveled to Greenland</p> <p>3. Spoken tale passed on from one generation to the next</p> <p>4. Age that marked a new beginning in arts and sciences and a desire to learn more about the world</p> <p>5. Invented the printing press</p> <p>6. Portuguese ruler who took lead in 1420s in developing new trade route to Asia</p> <p>7. Buying and selling of human beings</p> <p>8. Explorer whose ships were blown by storm around southern tip of Africa into Indian Ocean</p> <p>9. Sailed to India in 1497</p> <p>10. Portuguese merchants settled there, bought spices at low prices, and shipped them back to Europe</p>	<p>_____ Renaissance</p> <p>_____ Prince Henry the Navigator</p> <p>_____ Calicut, India</p> <p>_____ Vasco da Gama</p> <p>_____ Vikings</p> <p>_____ Johann Gutenberg</p> <p>_____ slave trade</p> <p>_____ Bartolomeu Dias</p> <p>_____ Eric the Red</p> <p>_____ saga</p>



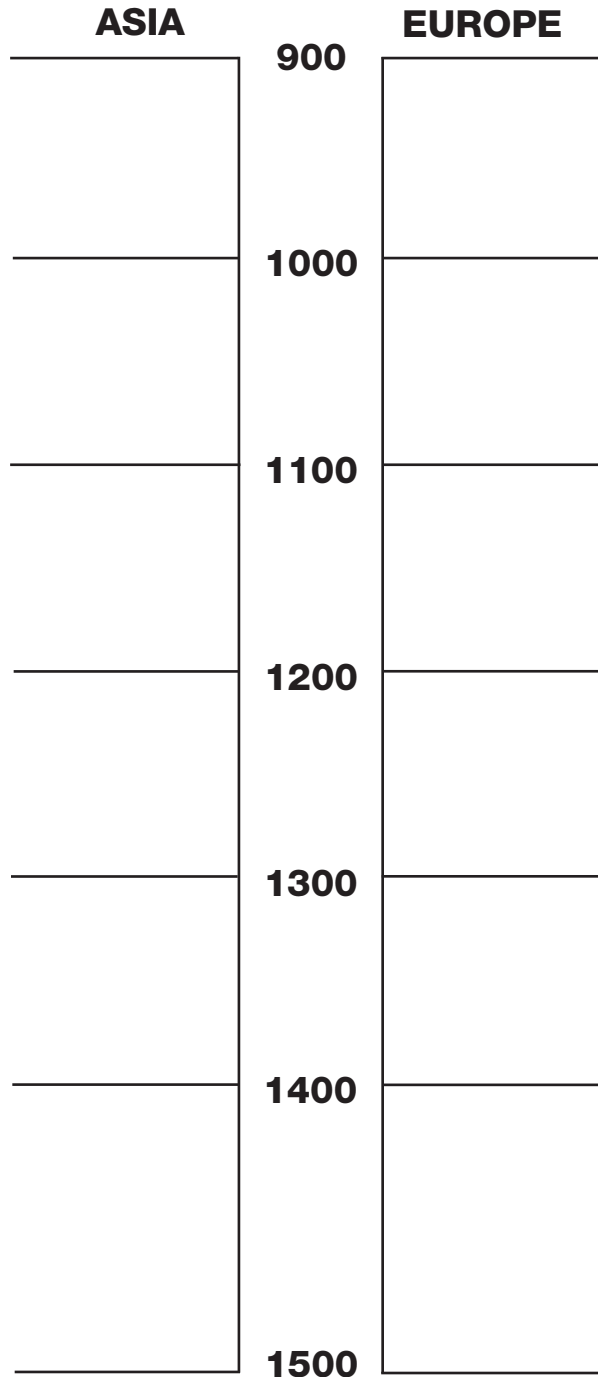
**Notes for Home:** Your child learned about people exploring new lands.

**Home Activity:** Use the dates in this lesson to make a time line of European explorers with your child.

# Use Parallel Time Lines

**Directions:** The parallel time lines you used on pp. 116–117 are horizontal. Parallel time lines can also be vertical. Look at the vertical time lines on this page. Notice the dates and the continent each time line represents. Now look at the events in the box. Write each event in sequence on the correct country time line.

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| <p>982: Eric the Red discovers Greenland</p> <p>1000: Leif Ericsson lands in North America</p> <p>1274: Marco Polo reaches China</p> <p>1350: Renaissance begins</p> <p>1400: China builds naval fleet</p> <p>1405: Zheng He leads Chinese fleet</p> <p>1420: Portuguese find new sea routes</p> <p>1433: Zheng He dies</p> <p>1450: Gutenberg develops printing press</p> <p>1498: Da Gama reaches India</p> |
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**Notes for Home:** Your child learned to read and use parallel time lines.

**Home Activity:** With your child make parallel time lines for tomorrow's activities scheduled for you and your child.