



Sequence

The sequence of events is the order in which things happen. Finding the sequence of events is especially helpful when you are reading about history. Dates and words such as *first*, *then*, *after*, *once*, *afterwards*, and *later* help signal the sequence of events.

Directions: Read the paragraph, and then read each question. Fill in the circle next to the correct answer.

First, Spain sent ships across the Atlantic. Spanish explorer Christopher Columbus sailed in 1492. After Columbus's first voyage, Spain sent more explorers. The Spanish conquered the Aztecs in 1521. Almost 100 years after Columbus's first voyage, English colonists attempted to set up a colony on Roanoke Island in 1587. Later, in 1624, the Dutch started New Amsterdam.

1. Which of the following countries was the first to send explorers to the Americas?

- Ⓐ Spain
- Ⓑ France
- Ⓒ Holland
- Ⓓ England

2. In which year were the Aztecs conquered?

- Ⓐ 1624
- Ⓑ 1492
- Ⓒ 1521
- Ⓓ 1587

3. Who started New Amsterdam?

- Ⓐ the English
- Ⓑ the Spanish
- Ⓒ the French
- Ⓓ the Dutch



Notes for Home: Your child has been learning to find the sequence of events in a passage.

Home Activity: Have your child use word and date clues to tell you about recent events and activities in his or her life.

Vocabulary Preview

Directions: Read each vocabulary word from Chapter 4 in the box below. Then write each word in its definition on the lines provided. You may use your textbook. **Spelling Counts!**

expedition	conquistador	convert	plantation	missionary
colony	ally	colonist	encomienda	mission
Columbian Exchange	conquest	society		

1. A _____ is a group of people forming a community.
2. A _____ is a religious settlement where a _____ group lives and works.
3. To _____ means to change.
4. A _____ is the capture or taking of something by force.
5. An _____ is a journey made for a special purpose.
6. An _____ is a friend who will help in a fight.
7. A _____ is a Spanish conqueror.
8. A _____ is a settlement far from the country that rules it.
9. A _____ is a person who lives in a colony.
10. The _____ is a movement of people, animals, plants, diseases, and ways of life between the Eastern Hemisphere and Western Hemisphere.
11. An _____ is a large piece of land, usually given to its owners by the king of Spain.
12. A _____ is a large farm with workers who live on the land they work.



Notes for Home: Your child learned about Spain's colonization of the Americas.

Home Activity: Practice saying, spelling, and using these vocabulary words correctly with your child.

Lesson 1: The Voyages of Columbus

Directions: Answer the questions below on the lines provided. You may use your textbook. **Answer in Complete Sentences ! Watch Spelling!**

1. What was one possible reason the Europeans wanted to go to the Indies?

2. How did Columbus get the king and queen of Spain to pay for his expedition?

3. What are the names of the ships Columbus used in his first voyage?

4. About how long did it take Columbus and his crew to cross the Atlantic?

5. What is the name of the place historians believe Columbus reached first?

6. Why did Columbus lead more expeditions to the Americas, bringing with him people, animals, and other supplies?

7. How did the Columbian Exchange change the lives of the people involved?



Use Latitude and Longitude

Directions: Read pages 140-141 FIRST ! Draw a line from each word to its meaning.

- | | |
|-------------------|---|
| 1. latitude | a. another name for line of longitude |
| 2. longitude | b. 0° longitude |
| 3. meridian | c. set of crossing lines |
| 4. prime meridian | d. imaginary lines that measure distances east and west of the prime meridian |
| 5. grid | e. imaginary lines that measure distances north and south of the equator |

Directions: Identify the approximate location of each of the following places.



6. Bahama Islands _____
7. Canary Islands _____
8. Cádiz, Spain _____
9. Jamaica _____

