

## Lesson 2: Different Worlds Collide

**Directions:** Sequence the events in the order in which they took place by numbering them from 1–9. You may use your textbook.

- \_\_\_\_\_ The Aztec empire falls to the conquistadors.
- \_\_\_\_\_ Cortés gains allies on his way to Tenochtitlan.
- \_\_\_\_\_ The Aztecs rise up and throw the Spanish out of their city.
- \_\_\_\_\_ Moctezuma agrees to let Cortés stay in Tenochtitlan.
- \_\_\_\_\_ Moctezuma is killed, perhaps by his own people.
- \_\_\_\_\_ The Spanish destroy Tenochtitlan.
- \_\_\_\_\_ Colonists in New Spain hope to gain wealth from farms, businesses, and gold and silver mines.
- \_\_\_\_\_ Cortés leaves Cuba for Mexico to gain some of the Aztecs’ wealth.
- \_\_\_\_\_ The colony of New Spain is established.

**Critical Thinking** Why do you think Moctezuma allowed Cortés to stay in Tenochtitlan at first?

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**Notes for Home:** Your child learned about how Spain conquered the Americas.

**Home Activity:** Discuss with your child Spain’s advantages over the Aztecs and how the Spanish conquered great empires.

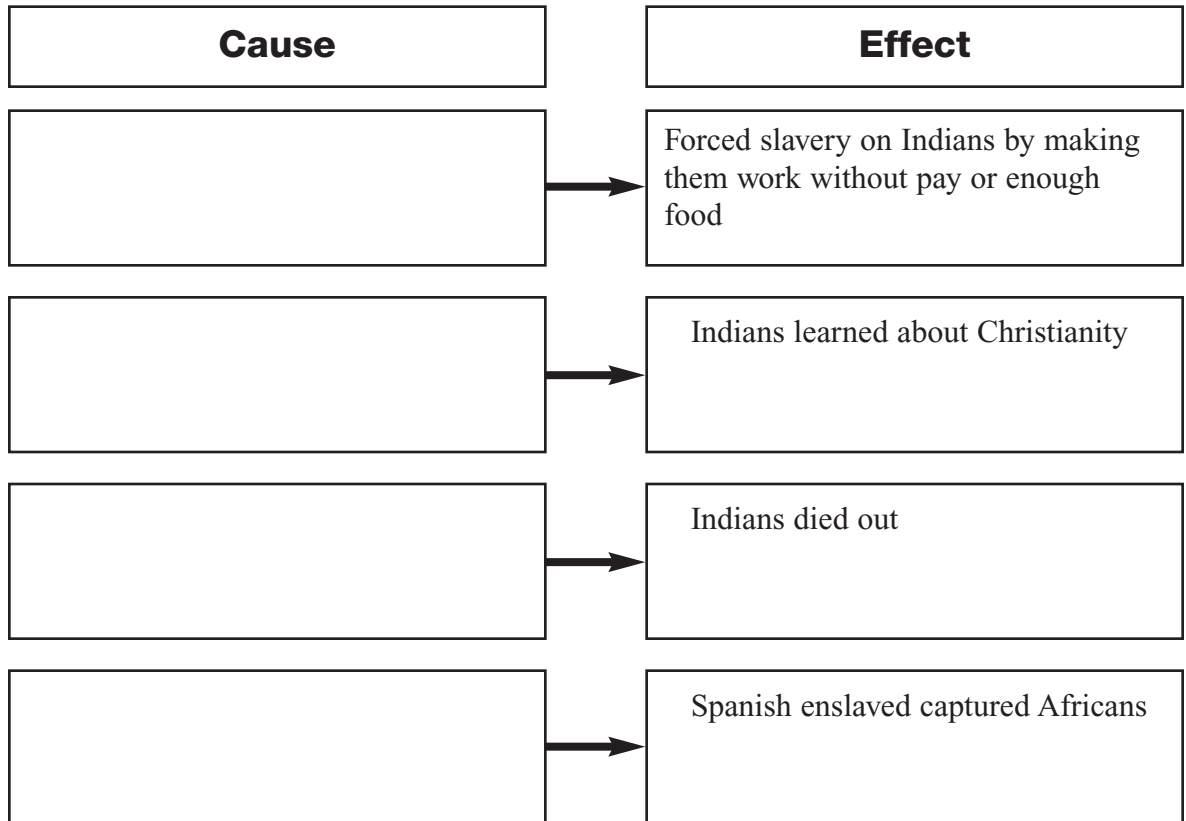
## Lesson 3: Life in New Spain

**Directions:** Draw a line from each item in Column A to its example in Column B.

- | Column A                           | Column B   |
|------------------------------------|--|
| 1. Cíbola                          | a. large piece of land, usually given by the king of Spain     |
| 2. Vázquez de Coronado             | b. explored the American Southwest in search of Cíbola         |
| 3. peninsulares, creoles, mestizos | c. legendary rich kingdom in north of Mexico                   |
| 4. plantation                      | d. three levels of colonial society in New Spain               |
| 5. encomienda                      | e. large farm with many workers who live on the land they work |

**Directions:** Complete the cause-and-effect chart using the terms and phrases in the box.

Spanish need to replace Indian slaves	Encomienda system
European diseases, overwork, and mistreatment	Role of missionaries



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**Notes for Home:** Your child learned about Spain's settlement of New Spain.  
**Home Activity:** Have your child restate advantages and disadvantages of Spain's efforts to colonize New Spain.