

Lesson 2: Cities, Towns, and Farms

Directions: Match each term in the box to its description in the chart. Write the term in the second column in the chart.

Benjamin Franklin	Middle Colony towns	Puritans
Elizabeth Lucas Pinckney	general store	overseer
Southern plantation	town common	farming families
Philadelphia	meeting house	

Largest city in the 13 colonies	
Established first public library, hospital, and fire department in the 13 colonies	
First planter to raise a successful crop of indigo	
Began building towns in Massachusetts in 1630	
Open space where cattle and sheep could graze	
Plantation manager	
Most important building in colonial town	
Served as marketplaces where farmers could sell their crops and buy tools and clothes	
Large farm where cash crops such as tobacco and rice were grown	
Place to buy imported goods such as tea and sugar	
Families who had to make or grow most of what they needed	

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Notes for Home: Your child learned about life in cities, towns, and on farms during colonial times.

Home Activity: Discuss with your child how colonial cities, towns, and farms compare with their modern-day counterparts.



Read Newspapers

Newspapers are sources of news and events that are taking place now. They are usually printed daily or weekly. **News articles** are news stories based on facts about recent events. **Feature articles** have information about places, people, or events that would interest readers.

Directions: Label each topic as a news article or a feature article.

1. Movie reviews _____
2. Plane carrying emergency supplies lands safely _____
3. Ten worst traffic spots in metro area _____
4. Bridge opens to ease congestion _____
5. Movie star's wedding _____
6. Famous actor writes autobiography _____
7. Baby rescued by firefighters _____
8. Outdoor activities this weekend _____
9. Houses approved for the homeless _____
10. Historic building destroyed by flames _____
11. Presidential museum opens _____
12. Hay fever sufferers expect relief _____
13. Rising gas prices _____
14. Home remodeling tips _____
15. History of train exhibits _____



Notes for Home: Your child learned to identify the parts of a newspaper.

Home Activity: Look at a local newspaper with your child. As you skim it together, have your child classify stories as news or feature articles.