

Lesson 2: Jefferson Looks West

Directions: Complete each sentence with information from Lesson 2. You may use your textbook.

1. Thomas Jefferson was the _____ President of the United States.
2. Jefferson believed that the power of government belonged in the hands of the _____.
3. In search of new lands to settle, Americans began moving _____ long before Jefferson became President.
4. Daniel Boone, an early pioneer, created the trail known as the _____.
5. Boone led many pioneers through the _____, across the Appalachian Mountains.
6. Settlers along the Ohio and Mississippi Rivers used these waterways as _____ routes to ship their products south.
7. Goods shipped along the Mississippi went to the Spanish-controlled port of _____ and then to the East Coast and Europe.
8. The United States doubled in size with the _____, acquiring land that stretched from the Mississippi River to the Rocky Mountains.
9. Jefferson was interested in the lands to the west and chose _____ to head an expedition to explore the unknown area.
10. The expedition to explore the West included the help of a French trapper and his Shoshone wife, _____, who served as a guide and interpreter for the expedition.



Notes for Home: Your child learned about changes in the nation under President Thomas Jefferson.

Home Activity: With your child, examine a map of the United States and list the present-day states that would not be part of the United States if not for the Louisiana Purchase and the Lewis and Clark expedition.

Compare Population Density Maps

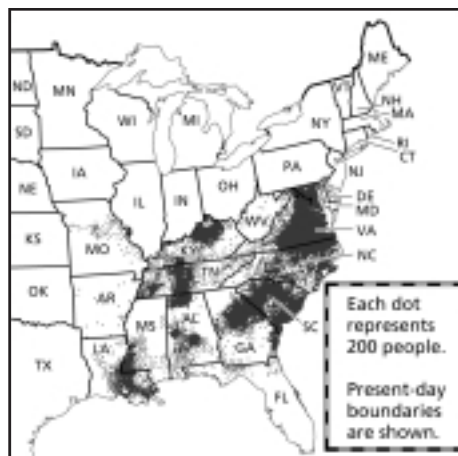
Population density maps show how many people live in an area. Comparing population density maps of the same area from different time periods can show how the population changed over time. In the maps below, each dot represents 200 enslaved persons.

Directions: Study the maps. Answer the questions that follow in the spaces provided.

Map A: 1790



Map B: 1830



1. According to Map A, which state had the greatest number of enslaved persons in 1790?

2. According to Map B, which two states had the greatest number of enslaved persons in 1830?

3. According to Map B, was the population of enslaved persons in 1830 more dense in Northern states or in Southern states?

4. According to Map A, which of the following states had the lowest population of enslaved persons in 1790? Circle the correct answer.

Virginia Maryland Pennsylvania

5. According to the two maps, how did the population of enslaved persons in Kentucky change from 1790 to 1830?



Notes for Home: Your child learned to read population density maps.

Home Activity: Using the maps on this page, discuss with your child possible reasons for the increase in the population of enslaved persons in the United States between 1790 and 1830.