Name	Class	Date
Skills Worksheet		
<b>Directed Reading</b>	3	
<b>Lesson: Relationship S</b>	kills	
1. A social or emotional conne	ection between people	is a
9	ving messages clearly. w another person feels	5.
SPEAKING AND LISTENING		
<b>3.</b> What are two things that yo your message is clear?	u can do when talking	to someone to make sure
<b>4.</b> Good listeners try to	fr	om what they hear.
BODY LANGUAGE		
5. A way to communicate usin	g your body is called <sub>-</sub>	·
<b>6.</b> Identify three ways that you	ır body communicates.	
7. What should you do when a	person's body languaş	ge and words don't match?
BEHAVIOR		

- **8.** Behavior is how you \_\_\_\_\_\_ to act.
- **9.** Good behavior builds good \_\_\_\_\_\_.

Name	Class	Date
Directed Reading continued		
KINDS OF BEHAVIOR		
<b>b.</b> talking, listenin	ing, and body language. g, and communicating. ve, and aggressive.	
EMPATHY		
11feelings.	$_{-}$ is sharing and understa	anding another person's
<b>TOLERANCE 12.</b> The ability to put different	ices aside and accept pe	ople as they are is called
13. List three ways you can s	 how tolerance.	
Lesson: Family Relati	ionships	
14. Name three things a famil	•	
KINDS OF FAMILIES		
15. A family made up of adult	ts who were married bef	Fore and their children is
called a(n)	family.	
<b>16.</b> A family made up of grand		and cousins is a(n)

Name	Class	Date
Directed Reading continue	ed	
ROLES		
e v	when new members join. when members move away.	
DIFFERENT FAMILIES, DIF	FERENT ROLES	
<b>18.</b> Different families have	different	<del>.</del>
<b>19.</b> A family's needs determine children.	nine the	of adults and
<b>20.</b> List three ways that you	<b>Y</b> u can help your family functi	on smoothly.
SUPPORTING EACH OTHE	:R	
<b>21.</b> Helping when help is no	eeded is called	·
SHOWING AFFECTION		
<b>22.</b> Affection is <b>a.</b> a feeling of lib <b>b.</b> a type of body <b>c.</b> a role in the find. a type of behaviors.	amily.	
23. The most import your a. classmates. b. pet. c. family. d. teacher.	tant bond you have is probal	oly your relationship with

Name	Class	Date
Directed Reading continued		
Lesson: Facing Family P	roblems	
	amily problems	
DIFFICULT CHANGES		
<ul> <li>25. One of the best ways to a. change the subject.</li> <li>b. talk about problems</li> <li>c. get involved in sport d. ignore them.</li> <li>26. List two difficult changes that</li> </ul>	s. ts.	
<b>FAMILY CONFLICTS 27.</b> A clash of ideas or interest with the four steps to manage	· ·	
FAMILY MEETINGS		
<ul> <li>29. A family meeting can has prevent conflicts.</li> <li>b. deal with adult conformable conformable in the problem does not be a serile of the conformation.</li> </ul>	flicts. s into bigger problen	ns.
SERIOUS PROBLEMS		
<b>30.</b> Treating someone in a harmfu	ıl or offensive way pl	hysically, emotionally, or
sexually is		

Name	Class	Date
Directed Reading continued		
<b>31.</b> The failure of a parent or o	ther responsible adult t	o provide a child with basic
care, such as food, clothing	g, or shelter is	
COPING WITH SERIOUS PRO	BLEMS	
<b>32.</b> Name one thing that a your abused.	ng person can do to get	help if he or she is being
GETTING HELP		
<b>33.</b> List five people who can he like abuse or neglect.	elp someone who is dea	ling with a serious problem
Lesson: Friendship		
<b>34.</b> Which of the follow	0	dships?
<b>a.</b> Friends enjoy be	8	
<b>b.</b> Friends care abo		an artant
<b>d.</b> Friends help kee	iends a person has is in o each other safe.	iportant.
<b>35.</b> Name three traits of good f	•	
MAKING FRIENDS		
<b>36.</b> List two ways to make friend	nde	
<b>50.</b> List two ways to make me	ius.	

Name	Class	Date
Directed Reading continued		
<b>37.</b> List two questions that you good friend for you.	ı can ask yourself to det	termine if someone will be a
BAD RELATIONSHIPS		
<b>38.</b> One feature of most bad re		
<b>39.</b> List two questions that you	ı can ask to identify a ba	ad relationship.
POSITIVE PEER PRESSURE		
<b>40.</b> Positive peer press	ure is created by	
<b>a.</b> showing good cl	_	
0 0	ers to stick to values.	
<ul><li>c. challenging othe</li><li>d. All of the above</li></ul>	rs to do their best.	
	portant parts of friendsh	nip is being
<b>a.</b> honest.		
<b>b.</b> attractive. <b>c.</b> popular.		
<b>d.</b> rich.		
Lesson: Improving Fri	endships	
<b>42.</b> List three ways that worki stronger.	ng together on a project	helps make friendships
SHOWING RESPECT		
<b>43.</b> List two ways that you can	ı show respect.	

Name	Class	Date
Directed Reading contin	ued	
<b>44.</b> What is the benefit of	showing respect?	
SHOWING LEADERSHIP		
<ul><li>a. using refusa</li><li>b. bossing peo</li><li>c. demonstrati</li></ul>	_	_
LEADING PROJECTS		
<b>a.</b> break the pr <b>b.</b> show people	ay to lead a project is to roject into smaller jobs e how to work together. It to get the jobs done.	
WORKING TOGETHER		
<b>47.</b> Working with other pe	eople to reach a goal is called	
COOPERATING IN FRIEN	IDSHIPS	
<b>48.</b> List two ways that you achieve goals.	and your friends can coope	erate to help each other
SUPPORTING YOUR FRII	ENDS	
<ul><li>a. values</li><li>b. respect</li><li>c. Both a. and</li><li>d. Neither a. ne</li></ul>		

Name	Class	Date
Directed Reading continued		
Lesson: Healthy Affe	ction	
51. A feeling of liking or fond		
SHOWING AFFECTION		
<b>52.</b> List five healthy ways to s	how affection for your f	riends.
CHOOSING ABSTINENCE		
<b>53.</b> Refusing to take part in ar	activity that puts your	health or the health of
others at risk is called		
REFUSAL SKILLS		
<b>54.</b> List five refusal skills.		