Note-taking	Magnetism
Worksheet	

## Section 1 What is magnetism?

- A. Thousands of years ago people discovered \_\_\_\_\_\_.
  - 1. Iron acted like magnetite when \_\_\_\_\_ with it.
  - 2. Pieces would point \_\_\_\_\_\_ when allowed to turn.
- B. Magnets have a north and south pole; north and south poles \_\_\_\_\_\_\_ each other, while two norths or two souths \_\_\_\_\_\_ each other.
  - - **a.** Magnetic field lines begin at a \_\_\_\_\_ pole and end at a \_\_\_\_\_ pole.
    - **b.** The magnetic field is strongest close to the \_\_\_\_\_.
  - 2. Moving \_\_\_\_\_\_ produce a magnetic field.
    - **a.** A group of atoms with their fields pointing in the same direction is called
    - **b.** A magnet contains a \_\_\_\_\_\_ number of magnetic domains.
- C. Earth's magnetic field, the \_\_\_\_\_\_, extends into space and originates in

Earth's molten iron outer core.

- Some \_\_\_\_\_\_, such as homing pigeons, have magnetite in their brains that helps them navigate.
- 2. Earth's magnetic field \_\_\_\_\_\_ over time.
  - **a.** It has even \_\_\_\_\_\_.

a \_\_\_\_\_.

- **b.** Ancient \_\_\_\_\_\_ reveal magnetic field \_\_\_\_\_\_ from long ago.
- **3.** A \_\_\_\_\_\_, a magnetic needle free to turn, can be used to detect Earth's magnetic field.

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### Note-taking Worksheet (continued)

### Section 2 Electricity and Magnetism

- A. An \_\_\_\_\_\_\_ is a current-carrying wire wrapped around an iron core.
  - 1. The \_\_\_\_\_\_ of an electromagnet is turned on or off when the electric current is turned on or off.
  - 2. \_\_\_\_\_\_ and high-speed trains use electromagnets to operate.
- B. Current-carrying \_\_\_\_\_ produce a magnetic field that acts the same way as a magnet's magnetic field.
  - 1. Two current-carrying wires can attract or repel each other as if they were two
  - The magnetic field around a wire causes it to be \_\_\_\_\_\_ or \_\_\_\_\_
    by a magnet, depending on the direction the current is flowing in the wire.
  - 3. An \_\_\_\_\_\_ (device that converts electrical energy into kinetic energy) runs by using the magnetic field formed by a \_\_\_\_\_\_ formed into a loop.
- **C.** Charged particles from the Sun follow Earth's magnetic field to the poles where they create the \_\_\_\_\_.
- **D.** A \_\_\_\_\_\_ uses a magnetic field to turn motion into electricity.
  - 1. An \_\_\_\_\_ (AC) changes from positive to negative due to a looped wire changing direction of motion.
  - 2. A generator can produce both \_\_\_\_\_\_ (DC), which flows in one direction, and AC current; large power plants produce \_\_\_\_\_\_.
  - **3.** \_\_\_\_\_\_ such as gas, coal, and water provide power plants with kinetic energy to generate electricity.
  - 4. \_\_\_\_\_\_ is a measure of how much energy electric charges in a current are carrying.
- **E.** A \_\_\_\_\_\_ changes the voltage of an alternating current.
  - Using two \_\_\_\_\_\_ of wire wrapped around an \_\_\_\_\_\_ core produces an \_\_\_\_\_\_ voltage and an \_\_\_\_\_\_ voltage.
  - 2. The ratio of coils on the input side of a transformer to coils on the output side is
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# Note-taking Worksheet (continued)

\_\_\_\_\_ the ratio of the input voltage to the output voltage.

F. The \_\_\_\_\_\_ between magnetism and electricity is illustrated by an

\_\_\_\_\_ guitar.

- 1. Small magnets produce a \_\_\_\_\_\_ around the strings.
- 2. The magnetic \_\_\_\_\_\_ in the strings line up, producing another magnetic field.
- 3. When strummed, the strings vibrate, changing the surrounding \_\_\_\_\_\_ field, causing changes in the coil to vibrate.
- **4.** The motion of the charges is an \_\_\_\_\_\_ that can be amplified and sent through speakers to create sound.